

TENNESSEE STATE BOARD OF EDUCATION		
CREDIT RECOVERY		4210
ADOPTED:	REVISED:	MONITORING:

General. Each authorized charter school shall adopt procedures for credit recovery and ensure that all credit recovery teachers comply with all State Board certification requirements.

Admission and Removal.ⁱ The school's procedures shall ensure that students shall be admitted to or otherwise enrolled in credit recovery courses in accordance with State Board Policy 2.103.

If a student is seeking to recover credit for the first semester of a two-semester course, the student may not receive the full credit for the course until he/she has enrolled in and passed the second semester of the course and taken any applicable End of Course examinations.

The school shall track students enrolled in credit recovery courses as directed by the Department of Education.

Instruction and Content. The school leader shall ensure that all credit recovery courses align with Tennessee's current academic standards for the relevant course content areas, as approved by the State Board.

Students in credit recovery programs shall:

- (1) Complete a course standard-specific diagnostic to determine standard-specific goals;
- (2) Meet individual standard-specific goals in a flexible time frame as established by identified student need; and
- (3) Master all individualized standard-specific goals and assignments as established by diagnostic process and the credit recovery teacher of record, in order to earn credit.

Grades. The school leader shall establish a grading formula for credit recovery courses in compliance with State Board Policy 2.103.

Grades awarded in credit recovery courses shall adhere to the State Board's Uniform Grading Policy.ⁱⁱ

Legal References:

ⁱ State Board Policy 2.103

ⁱⁱ State Board Policy 3.301